

長庚科技大學

第_____學年度第_____學期_____生活美語_____科目教學規範

1020810

開課學制 別/年級	二技/四技通識選修 全年級	學分/ 時數	2	總上課 時數	2
課程說明	<p>New World 5 是一本訓練學生聽、說、讀、寫的生活英語真實教材。可提升學生學習英語的興趣及信心，讓學生習得日常生活用語及對話。能得心應手與外國友人交談。教科書內容題材包羅萬象：舉凡科技、藝術及文化、社會研究、文學、暑期打工、心理、健康、歷史等等。讓同學在有趣的題材下，亦能學到相關知識，提升專業智能。不同對話技巧亦會在課堂中學到：如抱怨、提供資訊、計畫討論、承諾、任務表達、指示及建議的提供、報告、要求、命令及比較。重要文法會在每一單元提及。每一單元亦有習題可供學生自我學習以評估自己學習的進步狀況。因為是 4-skilled 的教材，學生聽說讀寫能力皆能均衡發展。使英文的學習更紮實更有組織系統。除此之外，跨學科的連接及主題，不僅活化上課氣氛亦提生學生學習的動機及活力。</p> <p>New World 5 is a four-skilled textbook with authentic teaching materials that is designed to help learners' gain confidence in using daily English in everyday situations and thus can communicate with foreigners more naturally. Various interesting topics (such as technology, art & culture, social studies, literature, summer jobs, psychology, health, and history) not only help learners raise their motivation in learning English but also help them broaden their horizon and increase their general knowledge. Various daily conversations (such as complaining, giving personal information, plans discussing, promising, expressing obligation, giving instructions and advice, reporting, requesting, ordering, and comparing) are covered in this textbook. Grammar is presented in context as well. Attached in each unit are self-tests that allow student to evaluate their progress in learning. Due to the four-skilled teaching material, learners' four skills can be properly developed and their learning becomes more complete and systematic. Besides that, cross-curricular connection/themes not only activate the class but also increase learners' motivation and learning energy.</p>				

<p>教學目標</p>	<p>1. 練習口語及聽力技巧。 2. 學習常用英文口語俚語及片語。 3. 藉由背景知識的啟發以及主題討論與演練來幫助學生對不同日常生活主題產生興趣。 4. 提供有關美國及其他國家文化方面的資訊。</p> <p>1.Train learners' listening and oral abilities 2.Learn daily phrases and idioms 3.Increase learners' motivation and interests in learning daily English by ways of thematic discussion and group presentation 4.Provide cultural information about America or other countries</p>
<p>教學方式</p>	<p>1. 透過 CD 反覆聽力與對話練習，使學生對英文聽力及口說更有信心。 2. 經由小組討論與報告的方式，強化學習與組織及理解能力以及增加學生開口機會。 3. 經由角色扮演增進學習者英語口說的能力。 4. 利用臉書寫讀後心得增加學生英文寫作的能力。</p> <p>1.To heighten learners' confidence in oral and listening abilities by means of CD and conversation practices 2.Improve learners' reading comprehension and strengthen their systematic organization by ways of group discussion and group presentation 3.Enhance learners' oral ability by dint of role playing 4.Develop learners' writing ability by virtue of writing reflection or response on the Facebook</p>
<p>評分標準</p>	<p>1. 角色扮演 2. 期中考 / 期末考 / 小考 3. 小組口頭報告 4. 上課參與度</p> <p>The final term score includes the score from role play, midterm, final and quiz, group presentation and class participation.</p>
<p>參考書籍</p>	<p>1. David Vickers & Michael Vergara (2010). <i>English for Life & Work book</i> 2. Taipei :AMC Group.</p> <p>2. New Collegiate English-Chinese Dictionary(1990). Taipei: Far East.</p> <p>「遵守智慧財產權觀念」「不得非法下載、影印教科書作為課本使用」</p>

授課教師：_____

年 月 日